Dual Credit
Wednesday Webinar

WA Student Achievement Council
and Office of Superintendent of Public Instruction
Wednesday, May 18, 2016

Noreen Light, WSAC
Associate Director, Academic Affairs and Policy

Dixie Grunenfelder, OSPI
Director, Secondary Education

Danise Ackelson, OSPI
Supervisor of Guidance & Counseling
What we will talk about…

• General graduation requirements related to dual credit
• Dual Credit Options
• Dual Credit Transfer
• Co-Delivering dual credit courses
• What’s new with Dual Credit?
• Transcripting dual credit
• Resources
• Grants to fund dual credit programs
Graduation Credit Requirements

<table>
<thead>
<tr>
<th>Subject Class of:</th>
<th>2016, 2017, 2018</th>
<th>2019 &amp; beyond</th>
<th>College Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>3 (+ senior quant.)</td>
</tr>
<tr>
<td>Science</td>
<td>2 (1 lab)</td>
<td>3 (2 labs)</td>
<td>2 labs</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CTE</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Fitness</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>2 (1 can be PPR)</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>World Language or PPR</td>
<td></td>
<td>2 (both can be PPR)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
<td><strong>24</strong></td>
<td></td>
</tr>
</tbody>
</table>

PPR—are related courses that lead to a specific post high school career or educational outcome chose by the student based on their interests and High School and Beyond Plan.
24-Credit Diploma

• **Personalized Pathway** – Based on HSBP for specific coursework
  • Career goal
  • Four-year course plan for graduation
  • Plan for after graduation

• **High School & Beyond Plan (HSBP):**
  A non-credit graduation requirement
  • Students answer three questions:
    • Who am I?
    • What can I become?
    • How do I become that?
  • Students think about how to get the most out of high school and to plan for their future.

Implementing:
Other ways to get to 24 credits

• System-wide options
  • Changing school schedule/adding time to school day
  • Credit for Advisory
  • Credit retrieval
    • On-line classes
    • Summer School
    • O-Hr / After School Programs
    • PASS for Migrant Students
  • Counseling toward HSBP PPR and for keeping students “on track”
  • Communication with parents – Student-led conferences
  • Registration process more streamline
  • CTE Course Equivalencies
  • 2:1 credits
  • Dual Credit – Running Start credit
Dual Credit Options

• Credit by exam
  • Advanced Placement
  • International Baccalaureate
  • Cambridge
• Credit by course
  • College in the High School
  • Running Start
  • Tech Prep

Students who earn college credit in high school are more likely to graduate, enroll in college, and complete college degrees.

Advanced Placement, International Baccalaureate, and Cambridge International
These programs allow students to take college-level courses, taught by high school teachers, at the high school. Courses are offered in 9th-12th grades, and varying in length by school. Upon completion of the course, students take a standardized exam. Scores from the exams are considered by colleges, and varying levels of credit are awarded. Students do not pay tuition, but do pay fees for the final standardized exam. Few waivers are available for lower income students.

College in the High School
College in the High School programs offer college-level academic courses to 10th, 11th, and 12th grade students. Courses are taught at the high school, by high school teachers with approval to teach the course for college credit, with college curriculum, college textbooks, and oversight by college faculty and staff. Students pay tuition. Some tuition waivers are available for rural and small schools and for low-income students.

Running Start
Washington’s Running Start program gives 11th and 12th grade students the opportunity to take college courses at Washington’s community and technical colleges and at Central Washington University, Eastern Washington University, Washington State University, and Northwest Indian College. Running Start courses are regular college courses offered on the college campus. Students pay no tuition; however, they do pay for textbooks, fees, and transportation.

Tech Prep
The Tech Prep program helps students transition from high school to postsecondary professional and technical programs. Tech Prep is a cooperative effort between K-12 schools, community and technical colleges, and the business community to develop applied, integrated academic and technical programs. Courses are taught by high school teachers, at the high school. Students do not pay tuition.

More Dual-Credit Programs
Visit ReadySetGrad.org to find out more about the following programs: Bright Future Program, Career Link, Early College, Gateway for Incarcerated Youth, Gateway to College, and the Technical College Direct Entry Program.

Dual Credit: Definition and Benefits

Dual credit programs offer students who have not yet graduated high school the opportunity to:

• Engage in rigorous, college-level coursework.
• Earn both high school and college credit, simultaneously.
• Attend dual credit courses at high schools, on college campuses, or online

Students who participate in dual credit programs are more likely to graduate high school, continue to college, and complete a degree.
Key Legislation Related to Dual Credit

1990
- Running Start Program Rules RCW 28A.600.390

2009
- Dual-Credit Programs Annual Report RCW 28A.600.280

2011
- Launch Year RCW 28A.600.280

2012
- Master List of Courses RCW 28B.10.053

2013
- Academic Acceleration RCW 28A.320.195
- AP Computer Science Education RCW 28A.230.097
- The Ten-year Roadmap

2015
- Dual-Credit Opportunities
- ESSHB 1546
Strategies to Address Barriers

**Improve Program Access and Availability:**
- Geography, faculty availability, student demand, age/grade restrictions, technology (both hardware and internet access).

**Provide Clear Information:**
- Consistent student advising, transparent credit policies at postsecondary institutions.

**Reduce Student Costs:**
- Tuition, test fees, transportation, books.
A Snapshot of the Washington State Dual Credit System

Credit By Exam 2013-14
- Advanced Placement
  - 302 schools
- International Baccalaureate
  - 16 schools
- Cambridge
  - 3 schools

Articulated Credit
- Tech Prep
  - 22 consortia
  - 373 schools
- 13 skill centers

College Course Completion 2011-12
- Running Start
  - 440 schools
- College in the High School
  - 112 schools

2014-15
- 672,572 enrollments;
- 404,277 students
- TP 219,500
- AP 196,249
- RS 158,534
- IB 47,521
- CHS 46,981
- CI 3,787
# Comparison of Dual Credit Programs


## Credit by Standardized Exam

<table>
<thead>
<tr>
<th>Program</th>
<th>OSPI 2013-14 data</th>
<th>Students/ Credits</th>
<th>Site</th>
<th>Teacher</th>
<th>Curriculum</th>
<th>Evidence of Affiliation</th>
<th>College Credit: When awarded, how applied</th>
<th>Eligibility</th>
<th>Cost to Students: Funding or waivers*</th>
<th>Cost to HS/IHE: Funding models</th>
<th>Key Issues Relevant ECW/WAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement (AP)</td>
<td>302 schools</td>
<td>58,942</td>
<td>HS</td>
<td>HS</td>
<td>College-level curriculum approved by College Board AP</td>
<td>Standardized Exam</td>
<td>Upon college evaluation of AP exam results. Amount of credit varies from institution to institution, AND whether credit applies as elective or to general education requirements.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Medicare fee $151, Exams $794 (PPF, Reg. fee $15, exam $18 will be in 2015)</td>
<td>Inconsistent award of credits, both number and type.</td>
</tr>
<tr>
<td>International baccalaureate (IB)</td>
<td>8-16 schools</td>
<td>7,740 40,824</td>
<td>HS</td>
<td>HS</td>
<td>Standard Level and Higher Level courses; course syllabi are established via international collaborations.</td>
<td>Course completion, plus Standardized Exam</td>
<td>Upon college evaluation of IB exam results. Amount varies.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Registration fee $151, Exams $794 (PPF, Reg. fee $15, exam $18 will be in 2015)</td>
<td>Annual school fee for diploma program. Initial training costs for teachers.</td>
</tr>
<tr>
<td>Cambridge International (CI)</td>
<td>2 schools</td>
<td>1,087 5,741</td>
<td>HS</td>
<td></td>
<td>Int'l curriculum aligned with Cambridge University in the UK.</td>
<td>Standardized Exam</td>
<td>Upon college evaluation of CI exam results. Amount varies.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Exams; (PPF, reduced fee of $18; $12 in 2015)</td>
<td>SI not accepted as college-level work.</td>
</tr>
</tbody>
</table>

## Credit by Articulation

<table>
<thead>
<tr>
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<th>OSPI 2013-14 data</th>
<th>Students/ Credits</th>
<th>Site</th>
<th>Teacher</th>
<th>Curriculum</th>
<th>Evidence of Affiliation</th>
<th>College Credit: When awarded, how applied</th>
<th>Eligibility</th>
<th>Cost to Students: Funding or waivers*</th>
<th>Cost to HS/IHE: Funding models</th>
<th>Key Issues Relevant ECW/WAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tech Prep</td>
<td>22 consortia 34 CTCs 375 high schools 13 skill centers</td>
<td>120,049 208,287</td>
<td>HS</td>
<td>HS</td>
<td>HS approved for articulation to IHE. Identified as CTE classes. Academics are integrated with technical skills.</td>
<td>Course completion.</td>
<td>Students must earn a “B” or better in course, register for TP credit in statewide enrollment and reporting system (SERS) and complete the local college administrative process. Award is based upon articulation agreements between each HS and IHE.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>Grades 9-12; Placement determined locally.</td>
<td>No cost; minimum registration cost (dependent on local consortium) or transcription cost (paid to IHE) to students</td>
<td>Fee to participate in consortium.</td>
</tr>
</tbody>
</table>

## Credit by Course Completion

<table>
<thead>
<tr>
<th>Program</th>
<th>OSPI 2013-14 data</th>
<th>Students/ Credits</th>
<th>Site</th>
<th>Teacher</th>
<th>Curriculum</th>
<th>Evidence of Affiliation</th>
<th>College Credit: When awarded, how applied</th>
<th>Eligibility</th>
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<th>Cost to HS/IHE: Funding models</th>
<th>Key Issues Relevant ECW/WAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Running Start (RS)</td>
<td>120 RS students</td>
<td>20,292 137,721</td>
<td>IHE</td>
<td>IHE faculty</td>
<td>IHE regular course in catalog. Class usually includes non-RS adult college students.</td>
<td>Course completion.</td>
<td>Upon completion of course. Same as other regular/non-RS students completing course for general education requirements. 1,900 students earned AA degrees</td>
<td>Grades 11-12. Some placement determined locally.</td>
<td>Grades 11-12. Some placement determined locally.</td>
<td>Cost to IHE (based on local consortium)</td>
<td>Student may not understand the implications of potentially poor grades on a college transcript.</td>
</tr>
<tr>
<td>College in the HS (CIH)</td>
<td>440 HS students (2011-12)</td>
<td>17,273 36,914</td>
<td>HS</td>
<td>IHE faculty</td>
<td>IHE same as regular course in college catalog. Class includes high school students only.</td>
<td>Course completion.</td>
<td>Upon successful completion of course. Same as other college students completing course on college campus. “...college credit shall be applied toward general education requirements or major requirements.”</td>
<td>Grades 10-12.</td>
<td>Grades 10-12.</td>
<td>$65 per credit. State subsidies to districts cover cost to students.</td>
<td>District retains full 1.0 PERMRA. Schools may have to purchase required books.</td>
</tr>
</tbody>
</table>

## Financial Aid Considerations

- Dual credit students are generally not eligible for state or federal financial aid, while they are still in high school.
- Credits earned in dual credit programs will be considered in the satisfactory academic progress evaluation for determining financial aid eligibility.
- The grades received in dual credit courses will be included in the GPA and credit completion standards as part of the evaluation.
- Dual credit coursework. Some coursework, regardless of the source of tuition payment, will count toward the maximum credit limit permitted for financial aid eligibility. The student can accrue up to 125 percent or 150 percent of the total credits required for their degree or certificate program.
- Federal student loan programs permit higher awards for second and third-year students than for first-year students. Dual credit students may qualify for the higher loan amounts upon achieving second or third-year status after graduating high school.

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* IHE: High School

* HS: High School

* IHE: Institute of Higher Education (college or university)

* HS: High School

* IHE: High Level (International Baccalaureate exams)

* HS: High School

* IHE: Int’l (International Baccalaureate exams)

* CTC: Community and Technical College

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**Washington Student Achievement Council** July 8, 2015

**SBCTC**

**Educate. Prepare. Achieve.**
Dual Credit in Transfer

- Each college or university has policies on acceptance of transfer credit. **Confirm specific policies with the receiving institution.**

- **College courses** on the high school transcript are accepted in transfer at public 4-yr and 2-yr colleges and most private colleges in Washington for RS and CHS.

- **Exam scores** (AP/IB/CI) are accepted at BIs and CTCs. Amount of credit has varying acceptance. Use the Dual Credit Search Tool to access specific BI policies. (Example: Usually a 3 or better on AP course will equal credit.)

- HS technical courses which have been accepted for credit by a CTC, will be accepted by other CTCs for same credit. ([RCW 28B.50.530](https://app.leg.wa.gov/billsearch?IsPublicLaw=0&BillNo=28B.50.530))
What’s new with Dual Credit

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx

• Running Start Verification Form – no changes for 2016-17
• Coming Soon - New Rules for College in the High School
• AP and CHS
  • Can be in same classroom
  • Must be different courses
  • Students can not be in both for credit or on transcript
  • Students get college credit for one – not both
• College recognition of credit may vary- check with the in state and out-of-state colleges
• Transcript Course Designator Guidelines

************************************ COURSE DESIGNATION KEY ************************************
A = Advanced Placement  I = Intl Baccalaureate  Q = Quantitative
B = Cadr  K = Cambridge Program  R = Running Start
C = College in the HS  L = Local Comp Test  S = Science Lab
H = Honors Option  N = National Comp Test  T = Tech Prep
Z = Non-Instructional
Co-Delivering Dual Credit Guidelines

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx

• For Advanced Placement and College in the High School
  
  • Each course must have distinct course title on student schedule and in master schedule with course code and course designator in HS transcript
  
  • A student must choose to enroll in only one dual credit course, if offered at the same time in the same classroom.
  
  • It is the responsibility of the high school to confirm College in the High School course with student’s enrollment status with the higher education institution
Transcript Coding: College-ready diploma data

http://www.wsac.wa.gov/college-admissions CADRs

- State Course Codes – schedules and transcript

- Course Designators on Transcript –

*************** COURSE DESIGNATION KEY ***************

A = Advanced Placement  I = Intl Baccalaureate  Q = Quantitative  Z = Non-Instructional
B = CADR  K = Cambridge Program  R = Running Start
C = College in the HS  L = Local Comp Test  S = Science Lab
H = Honors Option  N = National Comp Test  T = Tech Prep

Resources available at http://www.readysetgrad.org/12th-grade/grad/high-school-grad-college-admission-standards
Dual Credit Coding on HS Transcript

http://www.k12.wa.us/transcripts/

• Course Designators

<table>
<thead>
<tr>
<th>Designator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Advanced Placement</td>
</tr>
<tr>
<td>B</td>
<td>CADR</td>
</tr>
<tr>
<td>C</td>
<td>College in the HS</td>
</tr>
<tr>
<td>H</td>
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<td>Quantitative</td>
</tr>
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<td>Running Start</td>
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</tr>
<tr>
<td>Z</td>
<td>Non-Instructional</td>
</tr>
</tbody>
</table>

• “B” for CADR
• “Q” for Quantitative (senior year quantitative course)
• “A” for Advanced Placement
• “C” for College in High School
• “I” for International Baccalaureate
• “R” for Running Start
  • Grades for Running Start on high school transcript
Resources from WSAC
http://www.wsac.wa.gov/college-admissions

- Admissions Standards Policy – New!
- Detailed Version of CADR – New!
- Comparison table – HS, 4-year college, NCAA
- Seal of Biliteracy
  http://www.k12.wa.us/WorldLanguages/SealofBiliteracy.aspx
Dual Credit Resources

• OSPI Transcript Guide and FAQ
  http://www.k12.wa.us/transcripts/

• OSPI Dual Credit Webpage
  http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx

• WSAC http://www.wsac.wa.gov/college-credit-high-school

• SBCTC http://www.sbctc.edu/becoming-a-student/high-school/dual-credit-student.aspx

• Dual Credit Look Up Tool
  http://readysetgrad.org/rsg_cred_wiz/form
OSPI Resources and Links

- OSPI Graduation Requirements [http://www.k12.wa.us/GraduationRequirements/default.aspx](http://www.k12.wa.us/GraduationRequirements/default.aspx)
- OSPI Dual Credit [http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx](http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx)
- OSPI GATE [http://www.k12.wa.us/GATE/default.aspx](http://www.k12.wa.us/GATE/default.aspx)
Grants for dual credit funding

- **OSPI iGrant #732: College in the High School** low income
  - Open until July 1, 2016
  - Subsidies pay for CHS college tuition fees for 11th & 12th graders who are Free and Reduced Price Lunch

- **OSPI iGrant #661: Academic Acceleration for Dual Credit Expansion**
  - Opens soon. Will be due in late September.
  - Up to $10,000 per school
  - Use funds for test fees (AP,IB), Summer teacher trainings, curriculum
  - Must have board policy in place for academic acceleration

- **Federal Test Fee Program for AP and IB**
  [http://www.k12.wa.us/AdvancedPlacement/testfee.aspx](http://www.k12.wa.us/AdvancedPlacement/testfee.aspx)
  - Test fees are reduced for qualifying low-income students — eligible for advanced placement testing offered through the College Board, International Baccalaureate Organization and Cambridge Capstone Program.
  - For Spring 2016 - Based on the amount of federal funding available, the cost per AP Exam for low-income students is $15.
Upcoming Conferences

OSPI/WA School Counselor Association
Summer Institute
June 29, 2016
Olympia Red Lion
http://www.wa-schoolcounselor.org/

OSPI/WCAN/WSAC/WSCA
Reach Higher WA State Convening
June 30, 2016
Olympia Red Lion

Pacific Northwest Association for College Admission Counseling (PNACAC)
Annual Conference
May 25-27, 2016
St. Martin’s University
Do you have Questions?